

Policy: _____
Responsible for Policy: Director of Institutional Effectiveness

Policy Number: ____
Most recent approval date: September 2014

It is the policy of Finger Lakes Community College to maintain and support a comprehensive institutional improvement process as a means to assess and improve the total range of programs and services on a regular and ongoing basis, with the highest priority placed on the assessment of student learning outcomes.

The assessment of institutional effectiveness at FLCC is designed to be useful; cost-effective; carefully planned; and organized, systematic, and sustainable. Assessment activities are designed to improve institutional effectiveness.

Professional development and training in outcomes assessment, along with ongoing institutional guidance and support by the Assessment Coordinator and the Director of Institutional Effectiveness, are provided for all employees who are engaged in assessment activities.

Regularly scheduled assessment allows the College to ensure that its entire range of programs and services are effective (they accomplish what they are intended to do), efficient (they make wise use of human and financial resources) and equitable (they are fair and consistent to all students).

Procedure: _____
Responsible for Procedure: Institutional Effectiveness

Procedure Number: _____
Most recent e